

SCHOOL IMPROVEMENT PLAN

Cover Page

School Name: Cedartown Middle School

School System: Polk School District

Name of Principal: Marvin Grayer

School Year: 2011-2012

Title I: School-wide Program: Yes

Targeted Assistance: No

Needs Improvement Status: Status: NA

Year:

1

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Sanctions Implementing (Select all that apply):

School Improvement Plan (School Improvement Plans will be submitted to the LEA per system guidelines.)

School Choice

Supplemental Services

Corrective Action

Corrective Action Tier:

State-Directed Improvement Contract

Principal's Signature: _____

Date: _____

Title I Director's Signature: _____

Date: _____

Superintendent's Signature: _____

Date: _____

ELA Measurable Goals: #1A) Implement Research-based strategies to increase student achievement in ELA CRCT scores from 91% to 95%.
#1B) Implement Research-based strategies so SWD will increase ELA CRCT scores from 66% to 68%.

| School Keys Strands | Actions, Strategies, and Interventions | Timeline | Estimated Costs, Funding Sources, and Resources | Person(s) Responsible | Evaluation of Implementation of Strategies and Impact on Student Learning | |
|--|---|-----------------------------|---|---|---|--|
| | | | | | Artifacts | Evidence |
| Instruction, Professional Learning, Planning and Organization | ➤ Continue to participate in professional learning activities on differentiation of instruction | Sept 2, 2011- June 31, 2012 | 0.00 | Instructional Coach, PSD | PLU List Sign in sheets | Teachers are able to articulate and demonstrate understanding of differentiation of instruction in their classrooms. |
| | ➤ Increase the usage of higher-level questions for assessment as well as performance tasks that require critical thinking and application, etc. | Sept 2, 2011- June 31, 2012 | 0.00 | RESA, PSD, CMS | Common assessments Performance tasks Lesson Plans | Students are able to articulate group formations, job responsibilities, purpose for cooperative groups, and respond to questions asked at the appropriate DOK level. |
| | ➤ Provide training in Common Core GPS in the area of ELA utilizing feeder school patterns | Sept 2011- Jan 2012 | 0.00 | PSD, Instructional Coach, GDOE webinars | Focus Walks Observations Logs Lesson Plans | Teachers use OAS, CRCT, and Common assessment data to plan and monitor instruction. |
| | ➤ Teachers will receive training on technology and use what they learn in the classrooms which will include: ○ <i>PowerPoint Presentations, brochures and pamphlets, Research Papers, Data Excel spreadsheets, Graphic organizers, virtual labs, multimedia portfolios, Smart Boards, IPADS, student response systems.</i> | Jan 17, 2012 | 71, 101.00 Computers , Smart Boards, and LCD projectors, IPADS | Tammy Astin and Jennae Elder | Lesson Plans Sign-In logs | Teachers use technology in instructional delivery. Students are able to articulate how technology supports, enhances, reinforces, or remediates GPS. |
| | ➤ ELA Instructional Coach will assist in executing the necessary tasks to attain the aforementioned measurable goals. | Oct 2011-Sept 2012 | 32,500.00 | Sherri Garrett- Title 1 | Bi-weekly and monthly reports submitted to the principal and central office staff | Teachers are able to articulate and demonstrate instructional strategies presented by the ELA instructional coach. |

ELA Measurable Goals: #1A) Implement Research-based strategies to increase student achievement in ELA CRCT scores from 91% to 95%.
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| Instruction, Professional Learning, Planning and Organization | ➤ Use CRCT Practice Tests/Georgia Online Assessment System to monitor student progress. | Sept 2,2011- May 31,2012 | 0.00 | Holly Gaston, PSD | OAS test results Focus Walks | Increase in OAS test scores. Teachers use data to drive instruction |
| | ➤ Providing site-based training in using Smart Boards, student response system and IPADS | Oct 17, 2011 Nov 2011 | 1000.00 | Judy McEntyre | PL List Lesson Plans Sign in sheets | Teachers use technology during instruction |
| | ➤ Teachers will receive training on specific writing across the curriculum with a focus on the grammar and sentence construction domain. | Jan 2012 | 0.00 | Instructional Coach | Focus Walk Logs | Student work with commentary |
| | ➤ Students will receive daily Needs Based Instruction for this domain. | Sept 2,2011- June 31,2012 | 0.00 | Instructional Coach and Counselors | Observations NBI list | Daily schedule reflecting NBI time and quality in student enrichment and remediation. |
| | ➤ Teachers will receive specific training in using informational text and media literacy effectively. | Sept 2,2011- June 31,2012 | 0.00 | Instructional Coaches | PL List Lesson Plans Sign in sheets | Teachers will be able to demonstrate what they learned through quality instruction. |

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| | <ul style="list-style-type: none"> ➤ At risk students in grades 6-8 will attend intercession and summer school to prepare for CRCT and master GPS. | March 14-15, 2012 | 28,000.00 Stipends for Summer School, Intercession and Summer Professional Learning. | Teachers Counselors Administrators | List of eligible students in grades 6-8 | Rosters and sign in sheets for these sessions. |
| | <ul style="list-style-type: none"> ➤ Teachers and administrators will attend the Renaissance and Model School Conference to receive professional learning that will assist us executing our school action plan and attain our measurable goals. | June-July, 2012 | 10,000.00 | Leadership Team, Principal, Assistant Principal. | Lesson plans CMS action plan | Implementation and execution of CMS action plan. Re-delivery of material covered in conferences |
| | <ul style="list-style-type: none"> ➤ Each student will use consumable materials in the areas of Reading and Language Arts to better prepare them for GPS standards and the CRCT. | Sept 2,2011- June 31,2012 | 26, 250.00 Buckle Down, CRCT Core Workbooks, Coach | Instructional Coaches | Pre-test results Post test results | Increase in scores from pre-test to post test |
| | <ul style="list-style-type: none"> ➤ Identify students at risk of not passing math using CRCT, report cards, OAS, and NBI data. | Sept 2,2011- June 31,2012 | 0.00 | SPED Chair, Administrative Team, ELA Instructional coach and CMS counselors | NBI list CRCT score OAS scores Pre-test/ Post Test scores, List of bubble students, Report cards | Data Room ELA teachers are able to discuss individual needs of students and plan interventions to meet those needs. |
| | <ul style="list-style-type: none"> ➤ Have parents to assist with focused homework activities and practices to reinforce and practice learning in specific domains. | Jan – Feb 2012 | 0.00 | Parent Involvement Coordinator and administrative team | Sin in logs from Title 1 meetings | Students and parents are able to articulate their areas of strength and their areas of need on the CRCT. |

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Mathematics Measurable Goals: #2A) All students will increase Math CRCT scores from 87% to 89%.
 #2B) SWD will increase Math CRCT scores from 52% to 56%.

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| Instruction, professional Learning, Planning and Organization | ➤ Math teachers will receive specific training on the Numbers and Operations domain. | Jan-April 2012 | 0.00 | RESA and Math Instructional Coach | Observations | Teachers are able to articulate and demonstrate what they have learned. |
| | ➤ Students will receive daily Needs Based Instruction for this domain. | Sept 2,2011- June 31,2012 | 0.00 | Instructional Coach and counselors | Observations NBI list | Daily schedule reflecting NBI time and quality in student enrichment and remediation. |
| | ➤ At risk students in grades 6-8 will attend intercession and summer school to prepare for CRCT and master GPS. | March14-15, 2012 | 28,000.00 * Previously accounted for Stipends for Summer School, Intercession and Summer Professional Learning | Teachers, counselors, administrators | List of eligible students in grades 6-8 | Rosters and sign in sheets for these sessions. |
| | ➤ Teachers will receive training on performance tasks and the use of the Algebra Readiness Kits. | Sept 2011- March 2012 | 0.00 | Math Instructional Coaches | Sign in logs Lesson plans | Teachers are able to articulate and demonstrate what they have learned. |
| | ➤ Teachers and administrators will attend the Renaissance and Model School Conference to receive professional learning that will assist us executing our school action plan and attain our measurable goals. | June-July, 2012 | 10,000.00 * Previously accounted for | Leadership Team, principal, assistant principal. | Lesson plans, CMS action plan | Implementation and execution of CMS action plan. Re-delivery of material covered in conferences |
| | ➤ Providing site-based training in using Smart Boards, student response system and IPADS | Oct 17, 2011 Nov 2011 | 1000.00 * Previously accounted for | Judy McEntyre | PL List Lesson Plans Sign in sheets | Teachers use technology during instruction. |
| Mathematics Measurable Goals: #2A) All students will increase Math CRCT scores from 87% to 88%. #2B) SWD will increase Math CRCT scores from 52% to 56%. | | | | | | |

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| Instruction, professional Learning, Planning and Organization | ➤ The math instructional coach will help provide professional development and support to teachers. | Sept 2,2011- June 31,2012 | 31,000.00 | Nancy Harris – Title 1 | Bi-weekly and monthly reports submitted to the principal and central office staff | Teachers are able to articulate and demonstrate instructional strategies presented by the instructional coach. |
| | ➤ Identify students at risk of not passing math using CRCT, report cards, OAS, and NBI data. | Sept 2,2011- June 31,2012 | 0.00 | SPED Chair, Administrative Team, ELA Instructional coach and CMS counselors | NBI list CRCT score OAS scores Pre-test/ Post Test scores, List of bubble students, Report cards | Data Room ELA teachers are able to discuss individual needs of students and plan interventions to meet those needs. |
| | ➤ Monitor the IEP process for accommodations and modifications through meeting timelines, providing appropriate accommodations and modifications, and data collection. | Sept 2,2011- June 31,2012 | 0.00 | SPED Chair and administrators | Accommodations IEP meetings minutes Sign in sheets | Data Room, Complete IEP's and Documentation that a pyramid of intervention is developed, used and monitored |
| | ➤ Provide Professional Learning for co-teaching and evidence-based strategies for SWD through the redelivery and monitoring. | November 2011 | 0.00 | Instructional Coaches, RESA and SPED Chair | Sign in sheets Lesson Plans | Evidenced through observations and evaluations |
| | ➤ Each student will use consumable materials in the areas of Mathematics to better prepare them for standards and elements in the aforementioned domain. | March 2011- May 2012 | 26, 250.00 * Previously accounted for Buckle Down, CRCT Core Workbooks, Coach | Instructional Coaches | Pre and post test results | Increase in scores from pre-test to post test |
| | ➤ Teachers will receive training on technology and use what they learn in the classrooms which will include: ○ <i>PowerPoint Presentations, brochures and pamphlets, Research Papers, Data Excel spreadsheets, Graphic organizers, virtual labs, multimedia portfolios, Smart Boards, IPADS, student response systems.</i> | January 17, 2012 | 71, 101.00 Computers , Smart Boards, and LCD projectors, IPADS | Tammy Astin and Jennae Elder | Lesson Plans Sign-In logs | Teachers use technology in instructional delivery. Students are able to articulate how technology supports, enhances, reinforces, or remediates GPS. |

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Attendance Measurable Goals: #3) All students will have a 95% attendance rate for the 2011-2012 school year.

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| | | | | | Artifacts | Evidence |
| Student, Family and Community | ➤ Parents of absent students will be called each day by 11:30 a.m. using the NTEC phone system. | Sept 2, 2011- June 31, 2012 | 2000.00 for NTEC system-Title 1 | Parent Involvement Coordinator (PIC) | Phone Logs Attendance Records | Less that 10% of our students miss 15 or more days. |
| | ➤ Students will be referred to truancy if they miss more than five total unexcused days. | Sept 2, 2011- June 31, 2012 | 0.00 | PIC Gregg Teems | Sign-in Logs Truancy report Parent Letter | Average daily attendance improves. |
| | ➤ Students will be referred to an administrator if they miss more than ten total unexcused days. | Sept 2, 2011- June 31, 2012 | 0.00 | CMS Administration | NTEC Parent Letter | Attendance improves and parent communication increases. |
| | ➤ Students who have perfect attendance for the 8 weeks period will receive a pizza party | Sept 2, 2011- June 31, 2012 | 300.00 * Non Title | Renaissance Committee | Renaissance Awards Program | Increased average daily attendance |
| | ➤ Students who have perfect attendance for the semester and the year, name will qualify for a drawing to receive an IPOD | Sept 2, 2011- June 31, 2012 | 350.00 * Non Title | CMS Administration | IPODS | Increased average daily attendance and better parent school communication. |
| Parent Involvement Measurable Goals: #4) Increase parental involvement and parent school communication by 50 % | | | | | | |
| Key s Str | Actions, Strategies, and Interventions | Timeline | Estimated Costs, Funding Sources, and | Person(s) Responsible | Evaluation of Implementation of Strategies and Impact on Student Learning | |

| | | | Resources | | Artifacts | Evidence |
|--------------------------------------|---|--------------------------------|--------------------|---|--|---|
| Student, Family and Community | <ul style="list-style-type: none"> ➤ The parent involvement coordinator will develop a parental involvement plan that includes: <ul style="list-style-type: none"> ○ Specific communication between home and school in all areas ○ How parental training needs are indentified ○ Partnering with community agencies and businesses ○ Continue specific methods for including parents and community in the development and implementation of the SIP, and other decision-making activities | Sept 2, 2011- June 31, 2012 | 25,402.00 (PIC) | Parent Involvement Coordinator, CMS administration | Phone Logs Sign-in Logs Parent letter Copy of the Parental Involvement Plan Newsletters Conference Log | Parent communication increases. |
| | <ul style="list-style-type: none"> ➤ Provide training for parents and students in: <ul style="list-style-type: none"> ○ Study Skills ○ Self-management ○ Self-motivation ○ Decision-making ○ The social and emotional behavior of adolescents ○ Monitoring student progress ○ Instruction | January 21, 2012 | 150.00 Title-1 | Parent Involvement Coordinator, CMS administration | Minutes from meeting w/ Parent Involvement Specialist Parental Training Logs Parent Needs Survey Parent Participation Logs | Parent communication increases and so does student achievement as measured by the CRCT. |

Professional Learning Measurable Goals: #5a) Effectively implement the CMS initiatives for professional learning as designated in the Comprehensive Needs Assessment.

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| Professional Learning, Leadership and Curriculum | ➤ Reading and Writing Across the Curriculum | Sept 7, 2011 May 27, 2012 | 0.00 | ELA Instructional Coach | Displayed Student work with Commentary Lesson Plans | Teachers post students' analyzed work with feedback. Teachers are able to articulate and demonstrate their understanding of specific feedback and written commentary. |
| | ➤ Using Technology in the classroom | Sept 7, 2011 May 27, 2012 | 71, 101.00 Computers , Smart Boards, and LCD projectors, IPADS *Previously accounted for. | Judy McEntyre Tammy Astin Jenna Elder | Focus Walks Lesson Plans List of Model Classrooms | Teachers use technology in instructional delivery. Students are able to articulate how technology supports, enhances, reinforces, or remediates GPS. |
| | ➤ Common Core GPS | Sept 7, 2011 May 27, 2012 | 0.00 | GDOE, RESA, Instructional Coaches, PSD, CMS Administration | Benchmark Work Lesson Plans Sign-In sheets Agendas | Teachers are able to articulate and demonstrate their understanding of specific feedback and written commentary. Teachers use data from benchmarks and other data sources to drive decision-making and lesson planning. Teachers post lesson plans with standards based units. |
| | ➤ Co-Teaching | Sept 7, 2011 May 27, 2012 | 0.00 | RESA, SPED Chair, PSD SPED Department | Copies of Completed Focus Walk Logs List of Model Classrooms Lesson Plans | Leadership team is able to provide/discuss schedules for monitoring |

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